

Love to learn, Love God, Love one another

Monday 11th November 2024

Dear Parents and Carers,

RE: Autumn Term (second half) Curriculum Update – Year 6

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the second half of the autumn term.

If you require any further information, please do not hesitate to contact me.

Core Subjects

English

This term in English, we will be learning:

- * Report writing Information, recount and explanation hybrid text We will also be focusing upon:
 - Using expanded noun phrases to convey complicated information concisely (recap from Y5);
 - Using passive verbs;
 - Linking ideas across paragraphs using a wider range of cohesive devices:
 - Enhancing meaning through selecting appropriate grammar and vocabulary;
 - Using modal verbs and adverbs to indicate degrees of possibility;
 - Using brackets, dashes or commas to indicate parenthesis;

These skills will be taught through topic work and work based on:

• 'The Place For Me: Stories about the Windrush generation' by K.N. Chimbiri

In spellings this term, children will continue to fill the gaps in their spelling knowledge as well as learn new spellings from the year group they are in.

Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers' language choices and how this impacts on the reader.

Reading skills will be taught continuously through a range of texts, our guided reading sessions will be based around:





Love to learn, Love God, Love one another

	Tyger by SF Said	
Maths	This term in Maths, we will be covering the following areas: • Length and height; • Decimals; • Fractions, decimals and percentages; • Time; • Addition; • Subtraction • Multiplication; • Division.	
	Weekly arithmetic tests will take place throughout the week, which will aid their understanding of all four operations and times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.	
Science	Our Science topic this half term is Light: The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions.	
RE	During the autumn term, we will be focusing on the topic of: • Incarnation – Was Jesus the Messiah? The children will explore the place of Incarnation and Messiah within the 'big story' of the Bible. They will discuss and reach conclusions on how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas and comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.	
Foundation Subjects Throughout the foundation subjects areas surricular liples will be developed and the		

Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.





Love to learn, Love God, Love one another

Geography (second half term)	In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on, and deepens the understanding, of previous work the children may have done in Key Stage 1 on rainforests and climate, and the units of work on North America and Climate.
D&T (second half term)	During DT sessions this half term, the children will develop a pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are designing for, the theme and location of the café and the availability of ingredients.
Computing	This half of the term will see the children exploring 'Effective Research' where they will learn to search for information effectively, visit specific sites and extract information to answer questions, understand the basic uses and keywords of the Internet and use keyword phrases to produce more effective searches.
PSHE	Our PSHE topic for the second half term will be 'Respecting Rights', which will be based on the concept that we can all make choices to live as rights-respecting citizens. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe, and healthy lives.
Foreign Languages	Spanish lessons will take place every Friday. The second half term will focus on naming and describing the planets.
Music	Music will continue to be taught by Mrs Whiteley. The focus during the autumn term will be: rhythmical patterns/ ostinato exploring the musical range and duration, metre, motifs.
Physical Education	Year 6 children have PE on Monday and Tuesday afternoons . During the autumn term, Monday's PE sessions will be swimming. Please ensure that children arrive to school with the appropriate swimming kit. For Tuesday's sessions, please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed. PE will be taking





Love to learn, Love God, Love one another

place outside this term, as much as possible, so children will need to ensure that they have an appropriate kit.

Class homework will be sent out every **Wednesday** and should be returned to school the following **Tuesday**.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs A. Steventon

Year 6 Class Teacher

