

The Valley Primary School



Whole School Curriculum Map 2024-2025





Statement of Intent

At The Valley Primary School, we are committed to providing a varied and rich curriculum that will:

- Engage and enthuse pupils;
- Recognise all pupils as unique individuals;
- Foster a love of learning and create enquiring minds which are keen to question;
- Prepare pupils for future stages of learning and life;
- Provide first hand learning skills;
- Allow children to build resilience and become independent learners.

We recognise all children as unique individuals and welcome and celebrate differences. The curriculum is designed to recognise and to build on previous learning as well as teaching and developing the key skills of independent learners including resilience, determination and critical thinking skills. We provide enrichment opportunities to engage learners which include: outside visitors, educational visits and celebration days. Through celebrating and promoting life-long learning, we aim to promote aspirations and ensure that the children recognise their place in their local community and also as global citizens.

We believe that childhood should be a happy and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for knowledge.



Implementation:

Our curriculum will be implemented using the following principles:

- Recognising and building on children's prior learning;
- Differentiation to ensure all pupils have access to the curriculum and appropriate challenge;
- Delivery of a sequence of lessons that build on skills and learning;
- Discrete teaching of subjects;
- Use of Assessment for Learning;
- Children will understand what they are learning and why they are learning it;
- Quality questioning;
- Opportunities for research and enquiry skills;
- Recognising the importance of progress both within lessons and across a sequence of lessons;
- Use of a range of techniques to match all learning styles and allow all children to access lessons;
- Use of high quality materials and resources;
- Engaging learning experiences which enthuse the children.

The implementation of our curriculum will be continually reviewed and evaluated through:

- Learning walks;
- Book and planning scrutinises;
- Pupil voice;
- Staff feedback and discussion:
- Assessment information.

Impact

When assessing our curriculum, we will be evaluating:

- Have the children acquired the skills and the knowledge laid out in the curriculum?



- Is our implementation of the curriculum effective and does it reflect the agreed principles?
- Are the children acquiring and progressing in the skills that will enable them to be independent learners?
- Is our curriculum engaging and does it enthuse the pupils?
- Have we provided the children with memorable learning experiences?
- Are our pupils ready for the next stage in their education (i.e. year group or key stage)?

Class One Curriculum Plan 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Writing	We're Going to Find the Monster by Malorie Blackman and Dapo Adeola	Festivals by Jane Bingham.	A Walk in the Woods by Flora Martyn	Something Else by Kathryn Cave	Clem and Crab by Fiona Lumbers	Romeosaurus and Juliet Rex by Mo O'Hara
English: Reading			See RWI Guided	 Reading Scheme		
Maths	Baseline	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY - Numbers & recognising numbers Y1 – Addition & Subtraction Y2 – Addition & Subtraction; Measure (Money)	EY&Y1 – Time Y2 - Statistics	EY – Shape 2D & 3D Y1&2 – Position & Direction	EY – Solving problems (Counts in 2s, 5s & 10s) Y1&2 – Addition & Subtraction
	EY - Numbers & recognising numbers Y1&2 – Number & Place Value	EY – Adding Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value	EY – Shape 3D Y1/2 – Properties of shapes	EY - Numbers & recognising numbers Y1 - Number & Place Value Y2 - Multiplication & Division; Number & Place Value	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY – Solving problems (grouping) Y1&2 – Addition & Subtraction
	EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction	EY – Space Y1&2 – Position & Direction	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY – Doubling & Halving Y1&2 – Fractions	EY – Subtracting Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value	EY – Money Y1 – Properties of Shape Y2 - Statistics
	EY – Shape 2D Y1&2 – Properties of shapes	EY – Subtracting Y1 – Addition & Subtraction Y2 – Multiplication & Division; Number & Place Value	EY – Adding Y1&2 – Multiplication & Division	EY – Capacity Y1&2 – Volume & Capacity	EY – Time Y1 – Length, Height & Mass Y2 – Temperature	EY - Numbers & recognising numbers Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value
	EY - Numbers & recognising numbers	EY – Subtracting Y1&2 – Fractions	EY – Weight Y1&2 – Mass	EY - Numbers & recognising numbers	Assessment	EY – Solving Problems (sharing) Y1&2 – Fractions



	Y1&2 – Addition &			Y1&2 – Number &		
	Subtraction			Place Value		
	EY - Numbers &	EY&Y1 - Money	EY – Subtracting	EY - Numbers &		EY – Space
	recognising numbers	Y2 - Time	Y1&2 – Addition &	recognising numbers		Y1&2 – Time
	Y1&2 – Addition &	12 - IIITle	Subtraction	Y1&2 – Addition &		1162 – 111116
			Subfraction			
	Subtraction	577 71 1 0	E)/ 0	Subtraction		
	EY,Y1&Y2 – Length &	EY - Numbers &	EY – Subtracting	Assessment		Assessment
	Height	recognising numbers	Y1 – Addition &			
		Y1&2 – Number &	Subtraction			
		Place Value	Y2 – Addition &			
			Subtraction; Measure			
			(Money)			
Science	Plants	Materials	Animals including	Scientists and	Seasonal Changes	Living Things and
			Humans	Inventors		their Habitats
History	X	Toys	X	Famous Explorers	X	Technology
History	^	10 y 3	^	Tarrious Explorers	^	recritiology
Geography	The World and My	Х	My local area Tromso	Х	Investigating	X
5 5 5 5 Thirty	School		,		Weather and	
					Climate	
Art	Portraits	X	LS Lowry	Х	Fabricate	X
			,			
D&T	X	Bunting	Х	Moving Pictures	Х	Salads
				9 - 1 - 1		
Computing	Technology Around	Digital painting.	Moving a robot.	Grouping data.	Digital writing.	Programming
	Us.			5	gg.	animations.
	03.					diliridiloris.
Music	Special People	Growth and Change	Moving Patterns	Working World	Our Senses	Going Places
		Ü	Ŭ.	O O		O .
PE	Games and Ball Skills.	Games - Football	Gymnastics & Dance	Gymnastics &	Athletics & Bat and	Athletics & Kwik-
		&	,	, Games	Ball	cricket
		Games – Netball				
PSHE	Me and My	V 1 : B'''		6: 11		Growing and
	Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Changing
	itoranorismps					21131191119



RE	How Can I Make a Difference in the World?	Incarnation - Why do Christians perform Nativity plays.	How do Christians talk to God?	Salvation – Why do Christians put a cross in the Easter garden?	What do Sikhs believe?	Gospel – What is the Good News that Jesus brings?
FL		s Infantiles) Rhymes	·	y los números ad numbers	•	les encantan los s Love Underpants.
Forest School			*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft		*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	



Class Two Curriculum Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Writing	Coming to England by Floella Benjamin.	Nen and the Lonely Fisherman by Ian Eagleton and James Mayhew.	Counting on Katherine by Katherine Johnson.	The Fossil Girl by Catherine Brighton.	Silence Seeker by Ben Morley.	William Shakespeare Plays by Marcia Williams.
English: Reading	The Sea Book By Charlotte Milner	Ice Palace By Robert Swindells	The Iron Man By Ted Hughes	The Morning I Met a Whale By Michael Morpurgo	Usborne Illustrated Atlas of Great Britain By Struan Reid	Egyptian Cinderella By Shirley Climo
Maths	Y3&4 - Number & Place	Y3&4 – Addition & Subtraction	Y3&4 - Number & Place Value	Y3&4 – Number – Addition & Subtraction	Y3&4 – Number & Place Value	Y3&4– Addition & Subtraction (Money)
	Y3&4 Addition & Subtraction	Y3 –Addition & Subtraction Y4 – Number – Decimals	Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction	Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction	Y3– Addition & Subtraction Y4 – Number – Addition & Subtraction (Money)	Y3 – Number – Addition & Subtraction Y4 – Number - Decimals
	Y3&4 Geometry – Properties of Shapes	Y3 – Geometry – Properties of Shapes Y4 – Measurement - Mass	Y3&4 – Geometry – Properties of Shapes	Y3&4 – Statistics	Y3&4 – Geometry – Properties of Shapes	Y3 – Measurement - Time Y4 – Geometry – Position & Direction
	Y3&4 Multiplication and Division	Y3&4 – Multiplication & Division	Y3&4 – Number – Multiplication & Division	Y3&4 – Number – Multiplication & Division	Y3&4– Multiplication & Division	Y3&4 – Number – Multiplication & Division
	Y3&4 – Fractions	Y3&4 –Multiplication & Division	Y3&4 – Number – Fractions	Y3 –Fractions Y4 – Decimals	Y3&4 – Fractions	Y3&4– Multiplication & Division
	Y3 – Measurement Mass Y4 – Geometry – Position and Direction	Y3&4 – Measurement - Time	Y3&4 – Measurement – Length	Y3 –Perimeter Y4 – Perimeter & Area	Y3&4 – Measurement – Volume & Capacity	Y3&4 – Statistics
Science	Animals Including Humans	Forces and Magnets	Light	Plants	Rocks	The Big Build
History	Stone Age & Iron Age	х	Х	Ancient Egypt	Ancient Egypt PLUS Romans	FINISH Romans



Geography	X	Land Use,Economic Activity and Travel	Conservation of Bees PLUS Coastal Erosion	х	Х	Х
Art	Autumn	X	Plants and Flowers	Ancient Egypt	Х	Х
D&T	х	Battery Operated Lights	Х	Х	Global Food	Edible Garden
Computing	Computing Systems and Networks Connecting Computers	Creating Media Stop Frame Animation	Programming A Sequencing Sounds	Data and Information Branching Databases	Creating Media Desktop Publishing	Programming Events and Actions Programs
Music	Beat & Tempo					
PE	Games Skills	Gymnastics & Netball	Dodgeball & Dance	Alternative Sports & Tag rugby	Athletics & Tennis/Badminton	Athletics & Kwik Cricket
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
RE	Is Life Like a Journey?	What is the Trinity?	What do Muslims Believe?	What Difference Does the Resurrection make for Christians?	What is the Worldwide Church?	What kind of King is Jesus?
FL	History Of Ancient Great Britain	Presenting Myself	The Tudors	Goldilocks and the Three Bears	The Classroom	Phonics
Forest School	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	X	X	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	X



Class Three Curriculum Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Writing	Of Thee I Sing by Barack Obama.	Beowulf by Michael Morpurgo.	Kai and the Monkey King by Joe-Todd Stanton.	The Tin Forest by Helen Ward.	The Brilliant Deep by Kate Messner and Matthew Forsythe.	Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust.
English: Reading	Reading Explorers Year 5 – Going for Gold; Taekwondo; Return to Planet Dread; Space Attack; Volcanoes; Birds of Prey	Reading Explorers Year 5 – Wolf Man; Enjoy the Ride; Colour Blind; Iron Man; Cragworth Cottage; The Tale of Two Cooking Pots	Reading Explorers Year 5 – Txt Talk; Hi Max; Murder at the Manor; Daily Herald; Tommy's Little Battle; Hail Caesar	Reading Explorers Year 5 – My English Rose; Teddy's Bear; Sweet Dreams; Pieces of Eight; The Magpie Girl; I want my Mummy	Reading Explorers Year 5 – A Jockey's Life; The North Wind Doth Blow; The Quest II; Campfire's Burning; What Kind of Learner Am I?; Genre	Reading Explorers Year 5 – Pirates I; Pirates II; Anyone for T?; Avalanche!;
	Year 6 – Arachnophobia; The Gunpowder Plot; Rhodes; Record Breakers; Roald Dahl; Dingle Village Community Notice Board	Year 6 – The Virus; Hopscotch Email; Teatime for Tyler; The Eagle; The Peppermint Pig; TV or Not TV?	Year 6 – Horror at Fang Rock; I am who I am; Beddgelert; The Daily Bugle; A Penny For Your Thoughts; Abandon Ship	Year 6 – Snot Science; The Warlock's Whispers; My Brother Jack; How I learn to Spell; Mayday, Mayday; The Lauch	Year 6 – The Last Day; On Your Bike; Winds of Change; A Recipe for Disaster; A Class Act; Ozymandias of Egypt	Year 6 – What Kind of Leaner Am I?; The Laughter Library; Crime I; Crime II; Mind Your Ps and Qs; Phoenix Rising
Maths	Y5&6 - Number & Place Value	Y5&6 – Number – Addition & Subtraction	Y5 – Number & Place Value Y6 – Number – Four Operations	Y5 – Number – Decimals Y6 – Number – Fractions	Y5 – Number & Place Value Y6 – Number – Four Operations	Y5 – Number – Addition & Subtraction (Money) Y6 – Number – Four Operations
	Y5&6 – Number – Addition & Subtraction	Y5&6 – Number – Decimals	Y5 – Number – Addition & Subtraction Y6 – Algebra	Y5 – Number – Addition & Subtraction Y6 – Ratio & Proportion	Y5 – Number – Addition & Subtraction Y6 – Algebra	Y5 – Number – Percentages (including fractions & decimals) Y6 – Ratio & Proportion
	Y5&6 – Geometry – Properties of Shapes	Y5 – Measurement - Mass	Y5&6 – Geometry – Properties of Shapes	Y5&6 – Statistics	Y5&6 – Geometry – Properties of Shapes	Y5&6 – Geometry – Position & Direction



		Y6 – Measurement – Length				
	Y5&6 – Multiplication & Division	Y5&6 - Number - Multiplication & Division	Y5&6 – Number – Multiplication & Division	Y5&6 – Number – Multiplication & Division	Y5 – Number – Multiplication & Division (Money) Y6 – Number – Multiplication & Division including decimals	Y5 – Number – Multiplication & Division (Money) Y6 – Number – Multiplication & Division including decimals
	Y5&6 – Fractions	Y5 – Number – Multiplication & Division Y6 – Number – Percentages (including fractions and decimals)	Y5 – Number – Fractions Y6 – Number – Multiplication & Division including decimals	Y5 – Number – Percentages (including fractions and decimals) Y6 – Number – Multiplication & Division including decimals	Y5&6 – Number – Fractions	Y5 – Number – Multiplication & Division (Money) Y6 – Number – Fractions (including decimals and percentages)
	Y5&6 – Geometry – Position & Direction	Y5&6 – Measurement - Time	Y5 – Measurement – Length Y6 – Measurement – Mass	Y5&6 – Measurement – Perimeter & Area	Y5&6 – Measurement – Volume & Capacity	Y5&6 – Statistics
Science	Forces (Y5)	Materials (Y5)	Animals including humans (Y5)	Living things and their habitats (Y5)	Earth & Space (Y5)	Amazing Changes (Y5)
History	Anglo- Saxons & Viking (Y5)	×	WW2 (Y6)	х	×	×
Geography	х	Sustainability (Y6)	х	Rivers (Y5)	UK Depth Study (Y6)	UK Depth Study (Y6)
Art	Autumn (Y3/4)	Х	Plants & Flowers (Y5&6)	Ancient Egypt (Y5/6)	Х	Х
D&T	х	Battery Operated Lights (Y3/4)	х	х	Global Food (Y5/6)	Edible Garden (Y3/4)
Computing	Systems & Searching	Video Production	Selection in Physical Computing	Flat-file databases	Introduction to Vector Graphics	Selection in Quizzes
Music	Singing techniques Composer study: Vivaldi	Exploring rhythmic patterns	Instrument tui	ition: recorder	Reading and understanding written music	Timbre, exploring descriptive sounds



						Texture and world music
PE	Basketball & Football	Gymnastics & Netball	Dodgeball & Dance	Alternative Sports & Tag Rugby	Athletics & Kwik Cricket	Athletics & Tennis/ Badminton
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
RE	Is life like a journey? Y3	Incarnation (Digging Deeper) – What is the Trinity? Y4	What do Muslims believe? Y3	Salvation – What difference does the resurrection make for Christians? Y6	What is the worldwide church? Y5	Kingdom of God – What kind of king is Jesus? Y5
FL	Grammar	Los Planetas (The planets)	El fin de semana (At the Weekend)	En el colegio (At School)	Harry Potter y la piedra filosofal (Harry Potter and the philosophers Stone)	Los Vikingos (The Vikings)
Forest School	X	x	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	x	x	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft