

History 2020/2021			
	Autumn	Spring	Summer
EYFS	Understanding where we live	People and communities	
Year 1A/2A	<p>History: My Family History</p> <p>What was life like when our grandparents were children?</p>	<p>History: The Greatest Explorers</p> <p>Who were the greatest explorers?</p>	<p>History: Great Inventions – Transport</p> <p>How did the first flight change the world/Why were the Rainhill trials important?</p>
Year 2A/3A	<p>History: Bonfire Night and the Great Fire of London</p> <p>Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?</p>	<p>History: Holidays</p> <p>How have holidays changed over time?</p>	<p>History: Our Local Heroes</p> <p>Who are our local heroes?</p>
Year 4A/5A	<p>History: The Ancient Egyptians</p> <p>How much did the Ancient Egyptians achieve?</p>	<p>History: Roman Britain</p> <p>What happened when the Romans came to Britain?</p>	<p>History: Crime and Punishment</p> <p>How has Crime and Punishment changed over time?</p>
Year 5A/6A	<p>History: Journeys</p> <p>What makes people go on a journey?</p>	<p>History: The Anglo-Saxons</p> <p>Was the Anglo-Saxon period really a Dark Age?</p>	<p>History: The Vikings</p> <p>Would the Vikings do anything for money?</p>

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EYFS/Year 1	<p>History: My Family History</p> <p>What was life like when our grandparents were children?</p>	<p>History: The Greatest Explorers</p> <p>Who were the greatest explorers?</p>	<p>History: Great Inventions – Transport</p> <p>How did the first flight change the world/Why were the Rainhill trials important?</p>
Year1/ Year 2	<p>History: Bonfire Night and the Great Fire of London</p> <p>Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?</p>	<p>History: Holidays</p> <p>How have holidays changed over time?</p>	<p>History: Our Local Heroes</p> <p>Who are our local heroes?</p>
Year 3 & 4	<p>History: The Stone Age</p> <p>What was new about the New Stone Age?</p>	<p>History: The Bronze Age and the Iron Age</p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p>	<p>History: Local History</p> <p>Why should we preserve our locality?</p>
Year 4 & 5	<p>History: The Anglo-Saxons</p> <p>Was the Anglo-Saxon period really a Dark Age?</p>	<p>History: The Vikings</p> <p>Would the Vikings do anything for money?</p>	<p>History: Journeys</p> <p>What makes people go on a journey?</p>
Year 6	<p>History: The Maya Civilisation</p> <p>Why should we remember the Maya?</p>	<p>History: The Ancient Greeks</p> <p>What did the Greeks do for us?</p>	<p>History: The Impact of War</p> <p>Did WWI or WWII have the biggest impact on our locality?</p>

History 2022/2023			
	Autumn	Spring	Summer
EYFS	My personal history/ my family (UW- PCC)	Great explorers (UW- PCC)	Great inventions-transport (UW- PCC)
Year 1/2	History: Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?	History: Holidays How have holidays changed over time?	History: Our Local Heroes Who are our local heroes?
Year 2 & 3	History: Local History (Y3) Why should we preserve our locality? Linking to further work covering Y2 objectives: History: Our Local Heroes (Y2) Who are our local heroes?	History: The Stone Age (Y3) What was new about the New Stone Age?	History: The Bronze Age and the Iron Age (Y3) Which was more impressive – the Bronze Age or the Iron Age?
Year 4 & 5	History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	History: Roman Britain What happened when the Romans came to Britain?	History: Crime and Punishment How has Crime and Punishment changed over time?
Year 5/6	History: The Maya Civilisation Why should we remember the Maya?	History: The Ancient Greeks What did the Greeks do for us?	History: The Impact of War Did WWI or WWII have the biggest impact on our locality?

History 2023/2024			
	Autumn	Spring	Summer
EYFS	My personal history/ my family (UW- PCC)	Great explorers (UW- PCC)	Great inventions-transport (UW- PCC)
Year 1	History: My Family History/Toys (G) How have children's toys changed since our older relatives were little?	History: The Greatest Explorers (RS) Who were the greatest explorers?	History: Kings, Queens and Castles (G) Where did Kings and Queens live through time?
Year 2 & 3	History: Local History (Y3) Why should we preserve our locality? Linking to further work covering Y2 objectives: History: Our Local Heroes (Y2) Who are our local heroes?	History: The Stone Age (Y3) What was new about the New Stone Age?	History: The Bronze Age and the Iron Age (Y3) Which was more impressive – the Bronze Age or the Iron Age?
Year 3 & 4	History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	History: Roman Britain What happened when the Romans came to Britain?	History: Crime and Punishment How has Crime and Punishment changed over time?
Year 5	History themed week: W/C 27.11.23 (Trip 30 th) World War 2	History: The Vikings Would the Vikings do anything for money?	History: Journeys What makes people go on a journey?
Year 6	History themed week: W/C 27.11.23 (Trip 30 th) World War 2	History: The Vikings Would the Vikings do anything for money?	History: Journeys What makes people go on a journey?

History 2024/2025

	Autumn	Spring	Summer
EYFS	My personal history/ my family (UW- PCC)	Great explorers (UW- PCC)	Great inventions-transport (UW- PCC)
Year 1	History: My Family History/Toys (G) Local History	History: The Greatest Explorers (RS) Who were the greatest explorers?	History: Kings, Queens and Castles (G) Where did Kings and Queens live through time?
Year 2	Technology	Hospitals and health care	The Great Fire of London
Year 3 & 4	History: The Romans How much did the Ancient Egyptians achieve?	History: Ancient Egyptians What happened when the Romans came to Britain?	Ancient Greeks
Year 4 and 5	Anglo Saxons and Vikings Local	Ancient Mayas	Stone Age to Iron Age
Year 5 and 6	Local History: World War 2	Ancient Mayas	Crime and Punishment