

Green's Curriculum Newsletter

Autumn 1 2024





RE

Throughout this term, our RE focus is, 'What do Christians learn from the story of Creation?' The children will place the concepts of God and Creation on a timeline of the Bible's Big Story. In addition to this, they will make clear links between their own lives and the stories in the Bible.



<u>Maths</u>

This term, we will be starting with number and place value before moving onto all four operations; addition, subtraction, multiplication and division. Furthermore, we will also be looking at properties of shape, fractions and measurement. We will continue completing 'The Rockstar League' which will be completed at least three times per week.



English and Reading.

In our English lessons this term, we will be using the text, 'Counting on Katherine' by Helaine Becker, to create setting and character descriptions, diary entries and letters, before creating our very own fact file including a short biography. We will continue to use our daily guided reading scheme, Pathways to Reading. Our next book is called, 'A World Full of Animal Stories' by Angela Mcallister.

Spelling

This term, we will continue to follow our whole school spelling programme – Pathway to Spelling, there will be four spelling lessons a week alongside our weekly spelling test. Each term a spelling overview will be sent home and tests will be every Friday. The children will be expected to spell a minimum of 6/10 spellings.



Science

This term, our topic is based on Sound. The children will have the opportunity to work scientifically; they will encounter how sounds are made in a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.



Computing

In Computing this term, E-Safety will be our main focus. This will involve learning and understanding the term Cyberbullying. In addition to this, the children will learn about emails and other forms of online communication.



<u>Spanish</u>

Over this half term in Green class we will begin our Spanish lessons with a unit looking at the history of Ancient Britain, exploring the Stone Age, Iron Age and Bronze age! This subject will be taught by Mr Day.



Music

This term, music will be taught on a fortnightly basis by Mrs Whiteley. The children will also enjoy weekly singing sessions every Wednesday in the school hall.



History

This term, the children will learn about the Romans and their achievements. The unit explores what life was like in early Rome, who was in charge and held the power across the Empire before learning about the Roman invasion of Britain; a comparison between the existing Celtic villages and the new Roman settlements.



PSHE/RSE

This term, the children will be continuing with our whole school scheme of work called SCARF, which is incorporated within our school values. Throughout this term, our topic is 'Me and My Relationships'. The children will learn about cooperation; accepting the view of others and friendships.



PE

This term the children will be focusing on invasion games. The children will show awareness of opponents and team-mates when playing games, they will perform basic skills of rolling, striking and kicking with more confidence and apply these skills in a variety simple games. This term, PE will be taught by ASM and Mrs Stanway.

General information

PE days: Monday and Friday, please come in full School PE kit.

<u>Homework:</u> A piece of English and Maths will be set each week on a Friday, this may be set using Education City. Homework needs to be completed and handed in by the following Wednesday.

<u>Home reading:</u> Reading Diaries will be collected in every Friday. Each week, we ask for a minimum of 5 signatures. A small amount of play time will be missed if children have not read at home. This will enable them to catch up.

If you have any questions, please come and chat to us.

Many thanks for all your help and support for the upcoming year.