

St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

9th September 2024

Dear parents and carers,

Re: Autumn Half-Termly Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the first half of the autumn term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact us.

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Literacy

This term in English, we will be learning to write: Non-chronological report/recount

We will also be focusing upon:

- Expanded noun phrases;
- Prepositional phrases;
- Fronted adverbials:
- Using paragraphs to organise information;

These skills will be taught through topic work and work based on:

Counting on Katherine by Helaine Becker;

In spelling sessions, children will be learning spellings and spelling patterns from the year group that they are in, we will be following a scheme called 'Pathways to Spell' for our spellings.

 Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers language choices and how this impacts on the reader.

Holt Lane, Kingsley, Staffordshire, ST10 2BA. Tel: 01538 702355. e-mail: office@st-werburghs.staffs.sch.uk





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Maths/	This term in Maths, we will be covering the following areas:	
Numeracy	 Place value Addition and subtraction Geometry (properties of shapes) Multiplication and division Fractions Daily multiplication tables' tests will take place throughout the week, which will aid their understanding of times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly improve their fluency and	
Science	recall. Our Science topic this term is Sound. During this unit we will learn to: Identify how sounds are made, associating some of them with something vibrating; Find patterns between the volume of a sound and the strength of the vibrations that produced it; Find patterns between the pitch of a sound and features of the object that produced it.	
RE	Throughout this term we will be learning about the Gospels and how Christians believe God is Trinity.	
Wider Curriculum Subjects		

This term, Year 4 will be focussing on:

- History Ancient Egypt;
- Art Colour, drawing and painting;
- Computing E-Safety;
- PSHE VIPs;

Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.

Computing	In computing this term we will be looking at E-Safety. Children will be discussing and exploring how to stay safe online through sessions on cyberbullying, safe searching, plagiarism and online profiles.
Art	The children will focus on colour, drawing and pattern and will be focusing their studies on Tutankhamun's death mask.

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History	During the term, the children will learn the reasons why the Ancient Egyptians were able to prosper and what we can learn about them using artefacts.
P.E.	Year 4 children will have PE on Tuesday afternoon and Thursday morning this term. Throughout the term, the children will explore a range of sporting opportunities to develop their skills and fitness.
P.S.H.E.	Our PSHE topic is 'VIPs.' The children will focus on how to recognise, build and maintain healthy relationships with others rooted in mutual respect.

Homework will be set on a Wednesday and this should be handed in on the following Tuesday. In Year 4, children are expected to complete one piece of Maths, one piece of Literacy and as many practises on TT rockstars as they are able to do.

Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book.

Should you wish to contact us, please feel free to do so via the school office or via our school email address which is yearfour@tmpf.staffs.sch.uk

If we, or any other member of the school team can be of any help then please do not hesitate to contact us.

Kind regards,

Miss Bullock and Miss Fallows

Year 4 Class Teachers

