

Dilhorne Endowed C.E. Primary School

Sports Funding Impact Report



2023/ 24

What is the PE and Sports Premium Funding?

The government has provided funding of over £320 million per annum since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at the Dilhorne Endowed C.E.(A) Primary School we value the difference physical education, sport and outdoor learning opportunities can have on children's lives and we work hard to include all of these aspects within our curriculum. We have as part of previous years funding enhanced our facilities including outdoor learning spaces and the beginnings of what we hope will become a farm school.

Amount of grant received IN YEAR 2023/24 £16,500

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To embed staff confidence in the delivery of high quality lessons with a clear skill based focus</p> <p>To upskill new PE leader to enable them to strategically lead improvements in eh subject.</p> <p>Increase competitive opportunities available to pupils.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5</p>	<p>£5390 sports coaches teaching alongside school staff.</p> <p>£450 CPD costs and release time to attend training and develop resources .</p> <p>£1500 resources</p>	<p>Through opportunities to network with other schools and gain new ideas, staff confidence and ability to lead PE has increased. He has been monitoring the quality of PE lessons and the impact on pupils. Going forward this will impact on pupils enjoyment confidence and ability in PE.</p> <p>An audit of PE equipment has taken place to ensure there is enough for every pupil to actively participate in lessons and physical education is now a very well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Opportunities to engage pupils in competitive situations and apply skills in lessons has been a focus and this has resulted in pupils increased confidence, resilience and co-operation.</p> <p>EYFS & KS1 children have all had an opportunity to attend school swimming lessons. Year 6 pupils who had not attained national expected levels were also offered additional swimming lessons in the Summer Term.</p>	<p>PE remains a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils emotional health and well-being through new opportunities.</p> <p>Build upon and support pupils to develop key life skills</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p>	<p>£1000 teacher release time</p> <p>£500 playground equipment</p> <p>£1000 after school opportunities</p> <p>£1357 forest school training</p>	<p>Through new activities and enrichments days linked to other subject areas pupils have been inspired to engage in various forms of physical activity and to use this to engage in other areas of their work. They understand the importance of being active and how they should be doing this daily.</p> <p>Following an enrichment experience, new equipment has been ordered for next year, which will increase children's physicality. This can be used during break times, indoor or outdoor, alone or in groups. The opportunities for pupils, with this new equipment will be invaluable.</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue</p>

<p>Key Indicator 1 Key Indicator 4</p>	<p>£1000 forest school resources area development.</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Parents feel involved in the school and their child's education and are actively supporting learning and health through activities they do at home and in the community.</p> <p>Children & parents are also signposted to clubs and associations to further children's particular interest.</p>	<p>to be offered to pupils in suture year groups.</p>
<p>Wider Curriculum and competitions</p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To offer competitive opportunities with CADSSA & PLT.</p> <p>To provide personal best challenges for pupils to take part in.</p> <p>To achieve the school games mark</p> <p>Key Indicator 2 Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£37 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p> <p>This year pupils have embedded friendships made with children from other schools, during competition. This has particularly helped year 6 pupils with their transition to high school.</p> <p>School has achieved the gold school games mark for the opportunities they have provided.</p>	<p>Pupils have made connections with pupils from other schools through sport and competition. They have had to use key life skills in these situations and these experiences will stay with them and skills will be used in the future. Competition calendar will continue in future years so other pupils can experience this.</p>

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	All 9 Year 6 children made progress during school swimming sessions and all 9 children can swim. 1/9 children progressed from a non-swimmer to a swimmer during these sessions but sadly could not attain swimming for 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	As above only 1/9 children could not perform a range of strokes effectively. That child was able to perform a range of strokes, but their self confidence in the water was lacking.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72 - 100%	1/9 children lacked the water confidence to perform all safe self-rescue, but could identify some elements to this.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional lessons were offered to the child mentioned about and 3 others. The child above made some progress during those additional lessons and safe self-rescue was again discussed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Observations at the pool side, during swimming lessons. Conversations with specialist swim teaching instructors.

Signed off by:

Head Teacher:	
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Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	