

# Indigo's Curriculum Newsletter

# Summer 2 2024





#### <u>RE</u>

This half term we will be focusing on question 'What would Jesus do?' Through Gospel teachings, parables and narratives. Taking into account ways in which Christians interpret texts. Making connections between Gospel 'good news', and how Christians live in the Christian community and in their individual lives.



#### Maths

Throughout this term we will be looking at multiplying, dividing, solving problems involving money and measure. We will also investigate polygons, angles and statistics

## English and Reading.

This term we will be writing a narrative based on some of Shakespeare's texts, focusing on how he portrayed women. During our guided reading sessions, we will evaluate authors' language choice, including figurative language As well as, drawing inferences (inferring characters' feelings, thoughts and motives from their actions); justifying with evidence.

## **Spelling**

We are continuing to follow the whole school spelling programme – Pathway to Spelling, there will be four spelling lessons a week alongside our weekly spelling test. Each term a spelling overview will be sent home and tests will be every Friday.



#### Science

In this topic, we will learn about materials, how they change and which changes are reversible and irreversible. The topic concludes by looking at how these properties are applied in the real world.



#### <u>IT</u>

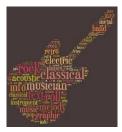
We will be continuing with our Coding unit of Random Numbers and Simulations, creating games and backgrounds.



#### **Spanish**

During our Spanish lessons in Indigo Class, we will be finishing our unit on the Romans and then begin to explore the Olympic games.

#### <u>Music</u>



We will be learning the songs and dancers for the summer production- 'The Umpire Strikes back'.

#### **History**



In this unit, we will explore the question of why people go on a journey, and look at five very different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today

by refugees. The children begin by studying the voyages of Walter Raleigh, then the voyage of the Irish 3rd class passengers on the Titanic, before learning about the Kindertransport in World War Two and the voyage of the Empire Windrush. Finally, they will examine why refugees make dangerous journeys today

# <u>PSE</u>



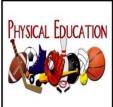
'Growing and changing' is the title of this term's unit. Children will be learning about healthy lifestyles, changes and their feelings.

#### Art



We will extend our Art into this half term which is linked with the topic of journeys, which will include 3D artwork and painting techniques.

## <u>PE</u>



One of our PE sessions will be taken by the specialist teachers ASM on a Tuesday and we will continue with our athletic skills on a Friday.

#### General information

PE days: Tuesday and Friday please come in full School PE kit.

<u>Homework:</u> A piece of English and Maths will be set each week on a Friday, this may be set using Education City. Homework needs to be completed and submitted by the following Wednesday.

A spelling overview will be sent for the half term, spelling test will be every Friday.

<u>Home reading:</u> Reading Diaries will be collected in every Friday. Each week, we ask for 5 signatures to be recorded in the diary.

If you have any questions, please come and chat to us or email me at- akirk@tmpf.staffs.sch.uk

Many thanks for all your help and support for the upcoming term.