

St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

June 2024

Dear parents and carers,

Re: Summer Half-Termly Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the first half of the summer term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

Literacy

We will be learning to write:

A narrative based on the structure of 'The Hunter' by changing the characters.
 Animal and setting.

We will also be focussing upon:

- Using a wide range of devices to build cohesion across paragraphs;
- Using adverbs to indicate degrees of possibility;
- Using relative clauses;
- Linking ideas using tense choices;

These skills will be taught through topic work and through work based on:

• 'The Hunter' by Paul Geraghty

In spelling sessions this year, all children will be learning spellings and spelling patterns from the year group that they are in. We are now following a scheme called 'Pathways to Spell'.

Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments about the writers' choices and how this impacts on the reader. We will also identify themes and conventions across texts. The text we will be focussing upon this term in guiding reading is:

African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin

Holt Lane, Kingsley, Staffordshire, ST10 2BA. Tel: 01538 702355. e-mail: office@st-werburghs.staffs.sch.uk





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Maths/	This term in Maths, we will be covering the following areas:
Numeracy	 Short multiplication and division; Long multiplication; Division interpreting remainders as fractions and decimals; Converting between fractions, decimals and percentages and calculating percentages; Converting between metric and imperial units of capacity; Calculating the volume; Reflection; Interpreting data in line graphs and tables.
Science	Our Science topic this term will be learning about scientific change. This will involve reversible and irreversible changes which take place within materials e.g. rusting.
RE	Throughout the Summer term, we will be learning about how people explore and express their faith through artwork.
	Wider Curriculum Subjects

This term, Year 5 will be focussing on:

- Geography Journeys;
- DT Seasonal food;
- Computing Emails;
- PSHE Aiming High;

Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.

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Computing	Our focus will be on emails: how to compose them, send and open attachments, email multiple people and understand rules and etiquette for emailing.
DT	This term, children will focus their studies on seasonal food and creating a snack based on this.
Geography	During the term, the children will study where our food and clothes come from, what is grown locally and the climates in which food grows best.
P.E.	This term, the children will be taking part in athletics and striking and fielding skills.

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This unit is designed to help children understand what jobs may be available to them as they get older and how to find a route into these. It also explores having the right attitude
to help us achieve.

Homework will be set on a Wednesday and this should be handed in on a Monday. In Year 5, children are expected to complete one piece of Maths, Reading and SPaG.

Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book.

Should you wish to contact me, please feel to do so via the school office or via the school email address which is yearfive@tmpf.staffs.sch.uk.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor Year 5 Class Teacher Assistant School Leader



