



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

Friday 12th April 2023

Dear Parents and Carers,

RE: Summer Term Curriculum Update – Year 6

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the summer term.

If you require any further information, please do not hesitate to contact me.

Core Subjects

English	<p>This term in English, we will be learning to write:</p> <ul style="list-style-type: none">* Recount – Biography;* Fiction – Adventure story <p>We will also be focusing upon:</p> <ul style="list-style-type: none">• Using relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5);• Using a wider range of devices to build cohesion e.g. conjunctions, synonyms, adverbials, punctuation;• Using a colon to introduce a list and use semi-colons within lists;• Using hyphens to avoid ambiguity;• Recognising vocabulary and structures for formal speech and writing, including subjunctive forms;• Identifying the audience and purpose for writing;• Choosing the appropriate register;• Using semi-colons, colons or dashes to mark boundaries between independent clauses; <p>These skills will be taught through topic work and work based on:</p> <ul style="list-style-type: none">• Manfish by Jennifer Berne• Sky Chasers by Emma Carroll <p>In spellings this term, children will continue to fill the gaps in their spelling knowledge as well as learn new spellings from the year group they are in. Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval</p>
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	and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers language choices and how this impacts on the reader.				
Maths	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none">• Multiplication and division (including decimals);• Perimeter and area;• Algebra;• Properties of shapes;• Fractions;• Volume and capacity;• Ratio and proportion;• Statistics. <p>Weekly arithmetic tests will take place throughout the week, which will aid their understanding of all four operations and times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.</p>				
Science	<p>Our Science topics this term are:</p> <table border="1"><thead><tr><th>Evolution and Inheritance</th><th>The Titanic</th></tr></thead><tbody><tr><td>In this topic, children will find out more about how living things have changed over time. They are introduced to the idea that characteristics are passed from parent to their offspring, but that they are not exactly the same. They should also appreciate that variation over time can make animals more or less likely to survive in particular environments (adaptation). Children look at evolution and Charles' Darwin's theory of natural</td><td>Children will engage in a different approach to their science in this topic. They will use their science and link it to an historical event in context; the sinking of the Titanic. This topic is based around applying the working scientifically skills that they have learned so far in their science lessons, to explore some of the scientific concepts behind the Titanic, e.g. floating and sinking. It can be used as a good opportunity to embed, assess and observe</td></tr></tbody></table>	Evolution and Inheritance	The Titanic	In this topic, children will find out more about how living things have changed over time. They are introduced to the idea that characteristics are passed from parent to their offspring, but that they are not exactly the same. They should also appreciate that variation over time can make animals more or less likely to survive in particular environments (adaptation). Children look at evolution and Charles' Darwin's theory of natural	Children will engage in a different approach to their science in this topic. They will use their science and link it to an historical event in context; the sinking of the Titanic. This topic is based around applying the working scientifically skills that they have learned so far in their science lessons, to explore some of the scientific concepts behind the Titanic, e.g. floating and sinking. It can be used as a good opportunity to embed, assess and observe
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	selection, as well as paleontologist Mary Anning's work with fossils.	working scientifically skills, as well as laying foundations for transition to KS3 science.	
RE	During the summer term, we will be focusing on the topics of: <ul style="list-style-type: none">• People of God – How can following God bring freedom and justice?• Gospel – What would Jesus do?		
Foundation Subjects Our topic for the first half term is 'The Impact of War' Our topic for the second half term is 'Our World in the Future' Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.			
History (first half term)	In this unit, the children will research and compare the impact of the First and Second World Wars on their locality. The unit does not aim to study the First or Second World Wars, as these are both part of the secondary school curriculum. Some context about the wars is provided for the children, but the focus of the sessions is on the Home Front and how the wars impacted on the community.		
Geography (second half term)	In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.		
Art	Art will be taught during the first half of the autumn term. The children will focus on colour, drawing and pattern and will be focusing their studies around the topic of '3-D Work'.		
D&T	Children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs. As a group, they will research how floor robots move along different types of materials and use this knowledge to create obstacles squares. Children will use appropriate joining methods to make a scale adventure map.		

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Computing	The children will be focusing on a number of concepts throughout their computing lessons this term. These include: Problem solving and debugging formulae; using and adapting data; graph and chart reading; writing code; debugging code; using HTML script and understanding coding specific vocabulary.
PSHE	Our PSHE topic for the first half term is 'Growing up'. This topic builds on children's knowledge of how we grow and change, both physically and emotionally, and the types of relationships that people have. Children will learn about sexual relationships and sexually transmitted diseases. They will also learn about positive body images and stereotypes. The second topic Will aim to help children further develop their understanding about thoughts and emotions, both positive and negative.
Foreign Languages	Spanish lessons will take place every Friday and will be taught by Mr Day. This term, the children will be focusing on 'Todo Sobre Mi (all about me)' and a study on 'Harry Potter and the Philosophers Stone'.
Music	Music will continue to be taught by Mrs Whiteley every Tuesday. This terms focus will be 'listening and responding to music'. The children will be exploring rhythm, pattern, timbre and pulse.
Physical Education	Year 6 children have PE on Tuesday and Wednesday afternoons . Please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed. PE will be taking place outside this term, as much as possible, so children will need to ensure that they have appropriate kit.

Class homework will be sent out every **Wednesday** and should be returned to school the following **Tuesday**. Each week, the children will need to choose an area of their own personal development to work through in their SATs revision books (at least 1 page per book).

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs A. Steventon

Year 6 Class Teacher

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