



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

13<sup>th</sup> November 2023

Dear Parents and Carers,

## Re: Year 4 Curriculum Update - Autumn Term (2nd half)

Below is a brief outline of the curriculum areas we will be focusing on in Year Four during the second half of the autumn term.

Please note that this is a summary and may change over the course of the term. It does, however, offer insight to enable you to further support your child's learning outside school.

Curriculum Area	Focus
English Reading	During this half term our work will focus on the text; <b>'The Train to Impossible Places' by P. G. Bell</b> . We will be looking at retrieving and recording information from a non-fiction text. We will also be asking questions to improve our understanding of the text and clarifying vocabulary.
English Writing	During this half term our work will focus on the text; <b>'Leon and the Place Between' by Grahame Baker-Smith &amp; Angela McAllister</b> . We will be predicting from details stated and implied in the text, taking part in circus activities and assessing the effectiveness of our own writing. We will also be planning our writing and proof reading for spelling and punctuation.
Maths	During this half term we will focus on: Place Value Addition and Subtraction Multiplication and Division Properties of shape Fractions Position and Direction
Spellings	During this half term we will be focusing on: Word Lists for years 3 and 4 common exception words. The /r/ sound spelt wr at the beginning of words The possessive apostrophe (singular nouns) Homophones and near-homophones
Geography	During this half term our focus will be 'THE AMERICAS: Can you come on a Great American Road Trip?' We will be looking at; using the eight points on a compass, using an atlas, maps and Google Earth, locating cities in the continent of North America and discovering something about these cities and their states, discovering something about South American regions, countries and cities, and improving our knowledge about the differences between continent, country

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	and city. We will be researching some countries and cities in North and South America, and identifying similarities and differences. We will be able to name, locate and describe some of the main environmental regions of North and South America and we will research the historic Route 66.
<b>DT</b>	During this half term our focus is 'Kites'. This unit gives the children opportunities to develop their understanding of frame structures and how they can be strengthened and stiffened. The children will discover information about a key event involving a kite that helped shape the world. They will gain knowledge and understanding about the parts and shapes of kites. This will help them when designing and making their own kites. Finally, the children will test and evaluate their kites against design criteria they have created.
<b>PSHE</b>	We will explore the topic 'Respecting Rights'. Themes include; Rights, Equal Rights, Rules, Rights and Responsibilities, Respect and Diversity.
<b>PE</b>	This term one of our PE sessions will be led by ASM on a Monday looking at Invasion Games and our second session will be on a Wednesday when we attend our Forest School.
<b>Religious Education</b>	This half term we will focus on the theme; 'Incarnation/God-What is the Trinity?' The children will discuss; Identifying John 1 as part of a 'Gospel', noting some differences between John and the other Gospels. Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.
<b>Spanish</b>	This term the children's theme this term will be ' <b>Los Helados</b> ' (Ice Creams) The children will learn how to name and recognise up to 10 different flavours for ice creams, ask for an ice-cream in Spanish using 'quisiera' and to say what flavour they would like.
<b>Computing</b>	This term we will be focusing on The internet. The children will learn about what the Internet is made of, Connecting Networks, Sharing Information, What a website is, Who owns the Web and evaluating the consequences of unreliable content.
<b>Science</b>	In Science this term our focus is 'Living Things.' This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things. Whilst most of the work for this topic can be carried out in spring and

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	summer, it is important that children visit the local environment throughout the school year so that they continue to develop their understanding of seasonal changes and how these impact on living things.
<b>Poetry</b>	In our poetry lessons we will be introduced to 'The Lost, Lost Post Office' by Roger McGough. We will be selecting and using appropriate registers for effective communication, building vocabulary, asking questions to improve our understanding of the text. We will recognise different forms of poetry, discuss words and phrases that capture the reader's interest and imagination and explain the meaning of words in context. We will create our own repeating patterns and experiment with simple forms.

Our P.E. days this term are Monday with ASM and Wednesday where we will attend our Forest School. It is important your child has their full PE kit on Monday and the correct clothing for Forest School. Ideally, the children need waterproof trousers and coats. If the children do not have water proof trousers, then they will need to bring a spare pair of trousers to change into before we are transported back to school.

The children will practise their times tables every day in preparation for the multiplication tests in spring. If you would like to support your child they each have a login for 'T.T Rock Stars', which they can use to practise at home.

It is imperative that the children read every day, please could you help your child by listening to them read at home as often as possible. Reading opens many doors to learning and it is a brilliant way to build their imaginative and writing skills.

We acknowledge that learning takes place both at home and at school; it is therefore important we share all your child's achievements out of school. Please let me know of any clubs or sport activities that your child takes part in, so that we can celebrate with them at school.

We have had a great first half term, the children have really shown a mature attitude to learning and I hope that they will continue to thoroughly enjoy their learning this term.

Kind regards,

**Ms Law**  
**Year 4 Class Teacher**

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