

Love to learn, Love God, Love one another

Friday 8th September

Dear parents and carers,

Re: Year 2 Autumn Term Curriculum Update

Firstly, welcome back and we hope you have had a wonderful summer break.

Below you will find a brief outline of the curriculum areas which we will be focusing upon in Year 2 throughout the autumn term.

If you require any further information, please do not hesitate to contact me.

Core Subjects		
English	We will be learning about: - Story writing; - Poetry; - Report writing; - Letter writing.	
	 We will also be focusing upon: Improving sentence structure by including the use of a range of conjunctions and adding description; Developing the use of expanded noun phrases (to add description); Learning and using a range of punctuation; Developing understanding and use of different grammatical skills, including how to use a range of sentence types. 	
	Through this, we will be looking at different texts including: 'Look Up' by Nathan Bryon and 'The Owl Who was Afraid of the Dark' by Jill Tomlinson. Plus, texts linked to our wider curriculum subjects and to promote discussion and reading for pleasure.	
	The children will have daily phonics and spelling lessons and will also be learning to read and spell 'High Frequency Words' and 'Common Exception Words'.	
	Through Guided Reading sessions, whole class reading, and individual reading, the children will be taught the skills of fluent reading, discussion of texts, and how to take information from their reading to answer questions. Our focus texts this term will be: 'The	













Love to learn, Love God, Love one another

	Totally be a latter Day elelege and 1 Albanya and Dalay y be allowed.
	Troll' by Julia Donaldson and 'Above and Below' by Hanako Clulow.
Maths	This term, we will be covering the following areas: - Place Value and Number; - Addition and Subtraction (mental and written strategies); - Multiplication and Division (mental and written strategies); - Fractions; - Properties of Shapes; - Statistics (showing and reading information from a range of graphs); - Position and Direction. Lessons will also give children the opportunities to use and apply
Science	their knowledge and understanding through Problem Solving. Our topic in the first half term will be 'Healthy Me'. During this,
	 lessons will allow the children to: Develop scientific enquiry skills including: making predictions; drawing conclusions; and making careful observations. Learn about the foods that help to keep them healthy and the importance of a balanced diet. Understand why exercise is important and the benefits for their bodies. Learn about the importance of hygiene and keeping ourselves clean. Following this, the topic will be 'Material Monsters'. Through this the children will investigate:
	 The properties of everyday materials; Natural and man-made materials; How materials are chosen because of their properties; How adding forces to a material can change it.
RE	In the first part of the autumn term we will focus on 'Creation'. Through this the children will: Learn about the Christian creation story; Discuss the importance of looking after the world and how this can be done;













Love to learn, Love God, Love one another

	- Compare the Christian creation story with that of other
	religions.
	Wider Curriculum subjects
History (To be covered in the first half term)	This term, the children will learn about 'history beyond their lifetime', and significant events from the past. The children will do so by learning about The Great Fire of London. As part of this, they will: - Compare and contrast life today and life in the past; - Put events in chronological order; - Investigate the reasons and causes of events; - Use historical evidence to find out facts about the past; - Discussing the impact of 'The Great Fire of London' and how it is remembered.
Geography (To be covered after October half term)	Our Geography topic is 'Seasons', through which the children will investigate: - Different types of weather and make observations; - Understand weather data from pictures, symbols and words; - Discuss why the weather changes and the different types of wind that bring about changes; - Investigate how and why the weather changes with the seasons.
Computing	Our focus will be 'Digital Literacy and E-safety'. Through this the children will learn: - How the children use technology in their everyday lives; - The importance of keeping passwords safe; - How to 'log on' to and 'log off' from a computer and how to navigate a touchscreen device; - How to recognise basic good and bad behaviours online; - How to start to identify dangers online and who to tell if they have concerns.
Art (Taught after October half term)	 This term's Art will focus upon colour. During this, we will learn: The primary and secondary colours - and how to experiment with colour mixing; How adding black and white to a colour can create tones and shades; How colour can impact in the mood of a piece of artwork; To evaluate the work of a range of artists and to use their ideas to create their own work.













Love to learn, Love God, Love one another

Design and	In Design and Technology, the children will be designing and
Technology	making their own moving vehicle. Within this, they will focus upon
(DT)	mechanisms. After looking at features and purposes of vehicles,
(Taught in the	they will also learn about wheels and axles and how to construct
first half term)	their own versions of these.
PE	PE will be taught Tuesday by Miss Keeling and on Friday by ASM.
	This term, we will be focussing on sending and receiving a ball.
MUSIC	Mrs Whiteley will continue to teach Music to our children on
	Tuesday mornings.

Our P.E. days this term are Tuesday and Friday. As you will be aware, we are unable to remove any earrings, so, if your child is unable to remove their own, please take them out before they come to school.

The children will receive a piece of homework on Wednesdays and this should be returned to school by following Tuesday.

Your child will bring home a school reading book. If the children are reading the Read, Write Inc. Book Bag phonic books, we ask that the book is read three times before it is brought into school to be changed. This is to help to develop the children's fluency and reading speed. As they move on to the TMPF reading levels, the children should read the book once before it is changed.

The class will be led by myself Monday to Thursday, and Mr Day on Friday.

Thank you once again for your support and, should you require any other information, please let us know.

Kind regards,

Miss Lindsay Keeling Year 2 Class Teacher, Assistant School Leader, Trust English Lead









