Y6 Curriculum Information



Spring Term 2022



Welcome to the new term and the start of an exciting 2022.

For more information about activities happening in school please visit the school website and look out for the very informative and colourful newsletters – www.tmpf.staffs.sch.uk

Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the spring term. Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me

Literacy



During Guided Reading sessions, shared reading in class and individual reading, your child will be taught the skills that enable them to access appropriately levelled texts independently; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters' actions and the events; recognising facts and opinions and summarising the main points in a text.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday for children to practise, prior to a weekly test on the following Friday.

Grammar Interventions will be led by Mrs. Buckley and children will be supported with their grammar, spellings and punctuation.

Mathematics

Year 6 pupils have recently completed their maths assessment and will know the areas they need to focus on while completing their revision. They have a revision timetable planned and have discussed this with me. Maths is a key area of focus and SATs booster clubs will be planned to support them during the Spring Term. Look out for future details.

Year 6 pupils will continue to develop their skills in a range of mathematical areas, including the four main operations; problem solving, fractions, decimals and percentages, shape and measures. This will be followed by collecting and interpreting data in various forms. During the term, children will develop their knowledge, confidence and understanding of number work within 10,000; the operations of addition, subtraction, multiplication and division, applying these to solving word problems; position and direction; shapes including angles; presenting and interpreting data; fractions and measurement, including time and using money.

Please see the homework section for details on when it is set. In addition to homework, the children should be encouraged to learn their times tables. Children will generate their own targets, with teacher input, on how to make the next steps to progress.

Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, percentages), weighing out ingredients, telling time and using knowledge of time to plan cooking times, measuring for DIY projects!? Have a go and see where you use maths every day.

Mathematical Interventions will be led by Ms. York and Mr. Rhead. These groups will focus on supporting arithmetic and reasoning skills.

Homework

A piece of Mathematics, Literacy or Science/wider curriculum work will be sent home on a Friday night to be returned to school the following week on Monday. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning that is taking place in class and enables the children to practise and consolidate their skills independently. We also expect the children to read at home on a regular basis and practise their times tables.

Intervention Groups will also issue homework to support their learning and the deadlines for these are set by the team member leading the intervention group. The hand in dates may be shorter than the class homework deadlines.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Discovery Education to help children with their learning – the pupils are aware of this resource and how to log in using their own username and password. <u>Curriculum-aligned digital resources | Discovery Education UK</u>

The Oak National Academy is still providing lessons that cover all curriculum areas, these can be used for revision and to support pupils at home. Oak National Academy (thenational.academy)

BBC Bitesize is also a recommended resource to support home learning and revision. <u>Primary Homework Help | Online Games For Kids - BBC Bitesize</u>

My Minimaths is excellent for maths revision and practice SATs questions HomePage - FREE help & support for Key Stage 2 Maths (myminimaths.co.uk)

Weekly spellings that help the children to learn and practise key spelling rules will also be set during the half term.

Science

In our science lessons the children will use their observation and analytical skills to investigate topics that connect to the world around them. The first unit is on Evolution and Inheritance: students will learn about characteristics, adaptation, behavioural science and looking at fossil records to support the Theory of Evolution.

In the second unit pupils will learn about Light: how light reflects, what makes a shadow and using mirrors in experiments

Computing

There is a continued focus on Internet Safety, including keeping your password safe, suitability of websites, social media and cyber-bullying. The children will also become more confident when coding, using different languages including HTML and Python.

Wider Curriculum

Over the course of the autumn term we will be learning about History and Geography. In Geography, we will study a unit of work on Global Warming and Climate Change. Pupils will focus on a key question 'Are we damaging our world?'.

In History the children will research and compare the impact of the Maya Civilisation and research the answer to the question 'Why should we remember the Maya?' In Art we are learning about Graphic Design and beginning to explore architecture.

PSHE

During this lesson we discuss the social and emotional aspects of learning, which affect our everyday lives. Pupils will take part in Internet Safety Day and NSPCC Numbers Day.

Music

The music units are delivered by our musical expert, Mrs. Whiteley, on a Friday. Pupils will also have the opportunities to play the recorder if they choose to do so.

Modern Foreign Language

On a Tuesday afternoon, Mr Day, will continue to develop our bilingual skills by teaching us Spanish!

Religious Education

During RE sessions we will be learning about 'Creation and Science – conflicting or complimentary?' while using examples from the bible and 'Salvation – What difference does the resurrection make for Christians?'

Physical Education

The children will have 2 hours of PE a week.

	Tuesday	Friday
Year 6	Invasion Games	Basketball/Yoga
	Mr. Day	Mr. Adamson

Could you please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers; shorts and a Great Wood t-shirt, jogging bottoms and hoodie.

Could I just say a big thank you for your continued support as we try to return to 'normal service' across school. However, I am fully aware that local outbreaks can change how we operate across school.

If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care and keep safe,

Mr. Adamson