

Primary Physical Education and Sport Funding Action Plan The Valley Primary School

Amount of Grant Received – Year 2018-2019: £16,000 + £10 per pupil.

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/Impact and Evidence record
PE Curriculum	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice	Staff questionnaire sent out to determine CPD needs. PE CPD needs planned for the year based on staff feedback and monitoring activities conducted; - Introduction to archery course – 12 th June 18 - Level 5 qualification in PE specialism – 27 th June, 13 th Sept, 7 th Nov & 10 th Jan. - Outdoor and adventurous activities course – PE Network meetings – 19 th Sept, 16 th Jan & 2 nd May. - PE Conference – 14 th June 19 Regular feedback and updates - sharing relevant information from courses in staff meetings. Review of resources in school to determine what is useful and any	NS NS NS NS All staff NS	Summer 18 12.6.18 4 days Through Year 14.6.19	£900 – Level 5 qualification. £600 contribution to networks, conference and courses in moorlands. £2000 equipment	As a result of the staff professional development and monitoring taking place there has been an increase in pupils' knowledge of skills and understanding within PE. Pupils attainment has risen from ___% meeting age related expectations in PE from to ___% with ___% of children exceeding expectations. Pupils have reported increased enjoyment and engagement in PE lessons and through the celebration of sport and activities their confidence, self-esteem and belief has visibly improved. The increased confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider skills are taught as part of the PE curriculum. This is impacting on and

<p>Key Indicator 3: Key Indicator 2: Key Indicator 4:</p>		<p>additional equipment needed.</p> <p>Purchase additional curriculum resources to support planning, assessment and delivery of high quality PE lessons.</p> <p>Monitor quality of PE curriculum with consultant support through looking at lessons delivered by ASM, looking at planning and conducting a pupil voice activity.</p> <p>Use findings to address any areas of improvement that can be made to ensure children are accessing high quality PE Lessons</p> <p>Create a school vision for PE, sport and health and get input from governors, pupils and parents on what this should look like. Make links with wider TMPF schools and share this with the school community. Make into a booklet/ list of things the pupils in the schools will experience/ be able to do during their time in school.</p> <p>Create look what we've achieved display – pictures displayed on the wall of children doing physical activities.</p>	<p>NS</p> <p>NS</p> <p>NS</p> <p>NS/ other PE TMPF Leads</p> <p>NS</p>		<p>£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.</p> <p>£500 for resources/ time to create displays to raise the profile.</p>	<p>reflected through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff, pupil and parent feedback.</p> <p>Sustainability: Changes made to the PE curriculum and lessons will continue to be developed and embedded into the culture of the school. Resources purchased will be available to use in future years.</p>
<p>Health</p> <p>Improve understanding of health guidelines with staff pupils and parents.</p> <p>Raise profile of the impact physical activity</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>NCMP figures.</p> <p>New</p>	<p>Share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities.</p> <p>Support pupils with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day.</p> <p>-Through assemblies, - The Valley daily fitness activity - 2 hour weekly PE lessons which are 80/90% active</p>				<p>There are now regular timetabled slots for daily physical activity. There has been an Increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen from ___% to ___%.</p> <p>Increased engagement of parents within the school.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p>

<p>can have on attainment within the school and wider community.</p> <p>Key Indicator 1 Key Indicator 2</p>	<p>government obesity strategy criteria</p>	<p>- Profiling adult role models through interviews and making posters about how they keep fit and active and meet health recommendations.</p> <p>Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives.</p> <p>Active homework bags/ activities sent out regularly to motivate parents to be more physically active with their children.</p> <p>-Use ideas for active learning within lessons (starters etc).</p> <p>Run parent session about health/ use of outdoors – ideas for at home.</p> <p>Send bags out on a rota within classes. Monitor impact of these on improving pupils' health and literacy/ numeracy and engage the parents throughout the school.</p> <p>-Develop opportunities at lunchtimes and after schools for pupils to be more physically active. Through clubs run by sports coaches?</p> <p>-Monitor impact of sending active homework tasks on improving pupils' health and literacy/ numeracy skills and engaging the parents further throughout the school.</p>				<p><u>Sustainability:</u></p>
<p>Links to whole school development plan:</p>						

2019/20

Increase engagement and understanding of parents in meeting the '30mins' activity at home.

Pupils' leaders taking responsibility for leading/ initiating and coming up with ideas for the valley daily fitness activities. Add daily/ weekly challenges into the mix.

2020/21