

The Moorlands Primary
Federation



TMPF Pupil Premium Policy 2016

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School Aims

The Moorlands Primary Federation is dedicated to ensuring equality, progress and success for all pupils.

We aim to enable each child to strive for their potential, providing them with the tools and determination to succeed. The targeted and strategic use of the Pupil Premium Funding will be used to support the development of those children, identified on the Pupil Premium register, with learning opportunities that ensure they achieve their potential and diminish any differences with their peers.

Principles

Within the Moorlands Primary Federation we ensure that teaching and learning opportunities meet the needs of all pupils. Provision is made for any pupil presented with a barrier to learning, to enable them to develop strategies, perseverance and confidence in themselves and their abilities.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last six years) are socially disadvantaged, or that some children who experience disadvantaged backgrounds are not eligible for free school meals and therefore don't attract the Pupil Premium Funding. We will ensure that each child with additional needs is provided with the highest quality of personalised provision to enable them to thrive as an individual, regardless of their status as disadvantaged or non-disadvantaged.

The Pupil Premium Funding will be allocated to supporting the learning of the disadvantaged pupils within the school, whether this is individually or within a small targeted group.

Provision

The range of provision the Governors and Senior Leaders may consider making for this group could include:

- Providing small group work with an experienced teacher or Learning Support Assistant (LSA) focused on overcoming the gaps in learning.
- One-to-one support.
- Additional learning opportunities provided by teachers, LSAs or external agencies.
- Paying or subsidising activities that broaden the knowledge of the curriculum or participation in school activities.
- Supporting the Most-Able Disadvantaged pupils to make minimum levels of progress, achieve age-related, or above expectations.

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All our work through the Pupil Premium will be aimed at improving achievement and pupil outcomes.

Reporting

It is the responsibility of the Pupil Premium Teacher to produce a termly report (to be included in the Leadership Report) for the Governors on:

- the progress made towards diminishing the differences between disadvantaged and non-disadvantaged pupils;
- an outline of the provision made since the last report;
- the impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home, teacher – parent meetings, termly reports (including the reporting of teacher assessment) and the annual reporting of assessment results at the end of the academic year.

Progress Measures

- All disadvantaged pupils (not including SEND pupils) should make at least 1 TMPF point in Reading, Writing and Numeracy each term.
- Disadvantaged SENDs pupils to show progress within a TMPF point in Reading, Writing and Numeracy each term.
- Most-able disadvantaged pupils to be making minimum expected progress levels and attainment consistent with their non-disadvantaged peers.